

## MEETING MINUTES

**Date:** May 12, 2020

**Attendees:** **Darin Rathbun, Greg Barr, Mike Jones, Kate Doyle, Jen Waldow** – HUNT  
**Kristen Bruckner** – BOE Member / Benner Parent  
**Jeff Steiner** – Co-Chair - BOE Member  
**Bill MacMath** – Retired Spring Twp. Manager/former BOE Member  
**Mark Badger** – BOE Member  
**Doug Bates** – Health Phys Ed  
**Chris Cipro** – MW 5<sup>th</sup> Grade  
**Pam Grimminger** – PG 3<sup>rd</sup> Grade/Formers Life Skills  
**Kacie Montgomery** – BN 1<sup>st</sup> grade / lives near MW  
**Ken Bean** – BASD Business Manager  
**Heather Manning** – BN Parent / PTO board member  
**Aaron Barto** – BASD Facilities  
**Rob Wagner** – Bellefonte Borough resident – Code Official  
**Jayne Zimmerman** – 4<sup>th</sup> & 5<sup>th</sup> ES Band, all 6 bldgs., BN resident  
**Eli Halterman** – MW parent rep  
**Claudia Vinnedge** – PG Parent PTO President  
**Jon Guizar** – Parent in Bellefonte Borough, BOE President  
**Tammie Burnaford** – Assist. Superintendent  
**Nate Campbell** – Benner Parent, BN Planning Concerns  
**Jen Brown** – Bellefonte Principal  
**Kris Vancas** – Benner Principal

**Notes by:** Kate Doyle - HUNT

**Copy To:** File, Committee Members

**Project:** Bellefonte ASD BCS / Feasibility Study  
**Project No.:** 3289.001

**Purpose of the Meeting:** Committee Meeting #2 – May 7th 2020

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*“The following are the author’s representation of the main points of discussion. The meeting occurred on May 7, 2020 via Zoom Meeting. Please contact the author directly if there are any errors or omissions.”*

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## Agenda

1. Highlight previous condition assessments – see presentation document for further details
2. Review Community feedback to date through web forms, etc.
3. Review existing assessment costs and floor plans
  - a. Sprinkler system – reduce insurance on the building potential.
  - b. Soft costs are not included in the Construction Cost that is listed.
4. Educational space needs
  - a. What is the national bench mark for Academic Spaces?
5. Review capacity, charts, and data to compare all 4 buildings, existing vs proposed
6. Costs associated with the renovations needed for equity
7. Hear concerns that committee members may be bringing from the community thus far
  - a. Student enrollment – is the current data correct?
    - Enrollment done last year – does not consider new building/housing projects – but has been proven to be accurate over the last 30 years
  - b. Multi-purpose spaces – will be laid out as an elementary gym space
    - The current gym spaces are not big enough to have a full size basketball game
    - If we are adding a multi purpose space it would need to be larger than what the school currently has.
  - c. Bellefonte
    - music and band as orchestra teach at the same time sometimes so having the stage being in the gym would cause scheduling issues. They need two spaces for music.
    - This is true for each school.
  - d. Benner
    - Keep classrooms in the main building and move the music and support suite to the addition to keep students in the main building
    - Support space SF per student: increase the sf to align more closely with the other school. Equivalent Special Needs Students
    - A potential concern with Band and Music again – the classes will overlap at some point and would benefit from two dedicated spaces
    - Specials Room – tech and language – having the flexibility of an extra space when a bubble class moves through
    - Multi purpose spaces -
  - e. Pleasant Gap
    - Reading support room location? Other support spaces are labeled only as support
    - Currently have 4 support space
    - Kindergarten expansion – entire space would need to be redesigned
    - 3<sup>rd</sup> grade classrooms are not next to each other – would need to be configured so that classrooms are together

- What is the specials room for? It was maintaining one of the current classrooms used as a break out space for supplementary courses.
  - Designated maker space? Included in the library SF which includes an area for maker space
  - What happens with a larger bubble space? Currently there is 2 classrooms planned for each grade even though 4<sup>th</sup> grade only has one class right now. Shuffling could occur if a bubble class came through.
- f. Marion Walker
- In reviewing the plans it looks like all the items that were brought up as a concern were addressed in the proposed plan.
8. Open Collaboration
- a. What is an average of new construction of a brand-new build?
    - About 300\$ per sf in industry standards.
  - b. Option 1 and 2 – are they phase 1 and phase 2
  - c. Timeline for this type of project – over time, phased, temporary construction
  - d. This is where the previous study left off and why this current study is required.
  - e. Parent and teachers with principals
    - Include Karen and Duffy in the committee.
  - f. Community feedback
    - Will get compiled and shared to the community
    - Jeff - Some community members did not see the question. – needs to be transmitted on all the different platforms and more than once.
    - Heather reached out to Benner PTA and got a lot of feedback that parents are overwhelmed lately and don't have the time to focus.
    - Kristin – there is a fine line of overwhelming people with text and information blasts
    - Kacie – The longer that students are out of the building – the harder it is to remember what is currently wrong with the building.
  - g. Helpful to see the analysis of the building – progress in the understanding of the breakdowns.
  - h. On a communication standpoint – need to let the community know the information that was presented today.
    - We are at the point with new information and will have a good packet of information that can be sent to the community at large.
    - May have to edit portions of this presentation prior to doing so.
    - Will strategize offline about some of the information that will be included in the podcast.
9. A review of next steps in the process
- a. There will be some tweaking to the current plans
  - b. Define more accurate construction costs – timeline
  - c. Redistricting efficiencies

- d. Consolidation efficiencies
- e. Work with Ken on the financial savings
- f. Phasing plan for each option.