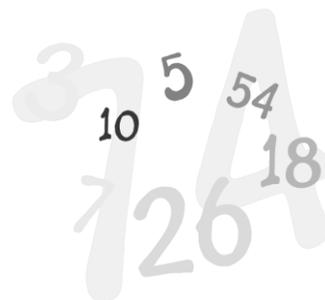


Course Syllabus: Geometry



Contact Information:

Miss Arianna Gouzouasis

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Work Phone: 814-355-4833 ext 8211

Planning Period: 3

Room 211

Introduction:

Welcome to a new school year at Bellefonte Area High School! I hope that you had an eventful, restful summer. As we begin a new school year, I am hopeful that you are prepared for a year of learning about the wonders of mathematics and about how it applies to your everyday life. To make this school year run smoothly, I have compiled the following expectations and guidelines to help you better learn and succeed in math class this year. I will have very high expectations for you in this class. Be prepared to work hard!

Course Materials:

The following represent materials that will be required for class:

1. Course textbook (provided - please cover the books to protect from damage!)
2. Three-ring binder (1 or 1½ inches) or a 5 subject notebook (I would highly recommend both!)
3. Compass and straightedge (i.e. a ruler or protractor)
 - Compasses can be bought at various places in the area and should not cost more than a few dollars. We will be doing a lot of constructions in this course and a compass will be necessary to complete the homework. A few extras are kept in the classroom, but cannot be taken home.
4. Sharpened pencil and eraser
5. Graphing calculator (provided for in-class use only)
 - Each student is assigned a calculator to use during class. It must be returned at the end of each class period. Any damage will be the responsibility of the student. It is **highly** recommended each student purchase a graphing calculator for their own personal use.

Expectations:

Beyond the rules and expectations that you have as a member of BAHS, I have the following expectations for you in my class this year:

1. Follow directions the first time they are given.
2. No swearing, teasing, or bullying.
3. Come to class prepared with your required classroom materials and assignments.
4. Treat your teacher, peers, and materials in the classroom with respect.

Consequences:

1. Verbal warning.
2. Meeting with me after class.
3. If behavior continues, parents/guardians will be contacted via phone call or email.
4. Serious/reoccurring problems- student referral and student sent to office immediately.

Cell Phone Policy

At first sight of a cell phone, you will be asked to put it away. This means they are not to be on desks or resting on your lap. Away means away! If seen again during class, participation points will be deducted and an administrator will be made aware. According to rules stated in the BAHS Student Handbook, violation of the electronic device policy will result in confiscation of the device, which will be held in the student office and returned to only a parent or guardian.

Grading Policy: Complete Points System

- **Homework**

See Homework Policy (below).

- **Quizzes**

Quizzes will cover the types of problems encountered in class and the homework. Quizzes will usually only cover material learned in recent lessons.

- **Tests**

Tests will cover the types of problems encountered in class, in the homework, and in any other assignments completed in or out of class. Tests will often cover a chapter in the textbook, are more comprehensive than quizzes, and will require extra preparation before taking the test.

- It has been said that it is impossible to study for a math test. Do not believe this! To study for a math test, redo examples from class and homework problems and then study your notes.

- **Participation**

This applies to anything during class time. Participation in the classroom means active participation! You can earn up to 20 points each marking period for participation. Points are collected throughout the quarter and those points can be seen on the grid behind my desk. Disrupting class is not the type of participation I encourage and doing so will result in a loss of participation points. Arriving late or unprepared makes you an ineffective participator, and thus will cost you participation points, as well.

Homework Policy:

In order to become strong in mathematics, practice is absolutely necessary. Practice will take place in the form of classwork and nightly homework. The purpose of homework is to reinforce and extend classroom learning, to review previously learned concepts, and to increase the speed by which mathematical skills are performed. Students should expect to have a homework assignment *every day*. I hope that you will find that homework can be used as a valuable learning tool and not merely a way to earn points.

- **How I assign homework:** I will post the homework on the assignment board at the beginning of every class. All last-minute changes will be updated on the assignment board as necessary. I also post homework assignments on the course Google Classroom site.

- **Late Policy:** No homework will be accepted after the date it is due unless student is absent (see below).

- **How I assess homework:** Homework is assessed by *completion*, not accuracy. I will grade every nightly homework assignment for completion out of two points. An assignment is considered complete if all problems are finished with all work shown. If you cannot figure out how to solve a problem, you must put forth your best effort *on paper*, or explain what about the problem you do not understand. Failure to have the homework available at the time it is checked during class will result in a zero grade for that assignment. If you are not at your desk and your homework is not out, it is assumed incomplete, resulting in a zero.

- **Parent/Guardian Involvement:** Parents and guardians have the most educational influence on students. I encourage parents and guardians to contact me if they have any concerns about their student's status or progress in my class. I do not design homework assignments to require the assistance of parents or guardians, so nothing I assign should be outside of the student's ability, given classroom instruction.

- **Reviewing Homework:** Because you dedicate so much time and effort towards completing homework assignments, I will dedicate five minutes at the beginning of every class to review homework questions. Students may also make arrangements outside of class time if there are homework questions that require more extensive explanation.

Make-Up Work:

You are responsible for any work that you miss due to absence. You must get the notes from a peer in the class and turn in missing homework on time. As per school policy, students have two days to complete an assignment for each day they are absent. Assignments received after this time period will receive a zero grade. If you are absent the day of a test/quiz, expect to take the test/quiz within the two-days-per-day-absent time period. It is expected that the student will take the assessment during a study hall. If a student does not have a study hall, other arrangements will be made. Failure to make arrangements or to take the test/quiz during the agreed-upon time will result in a zero grade for the test/quiz. Special accommodations will be made for extended absences.

Tutoring:

There are tutoring services available at BAHS, both during and outside of school hours with Mrs. Baughman (room 123). If you feel you are struggling and need extra help, speak with me or reach out to Mrs. Baughman yourself. Her email address is jbaughman@basd.net. Getting tutoring in the last marking period will not do you much good, so take action early on if you feel you could use some extra help.

Extra Credit:

There will be minimal extra credit opportunities provided in this course. The best way to earn extra credit is to show me that you are willing to put in the extra effort. When you ask questions in class and come in for extra assistance, this shows you are willing to work hard for your grade! It will not go unnoticed! Occasionally, there will be extra credit challenge questions provided at the end of a test.

Conclusion:

I look forward to teaching you this year and getting to know you in the process! Your success in this class is very important to me! If you have any questions or concerns, please see me in person.

I have read and understand the course policies outlined in the course syllabus. Please cut and return to Miss Gouzouasis by Friday, August 31st.

Student Signature: _____

Print Name: _____

Parent Signature: _____

Print Name: _____

Course Name: _____

Date: _____