



# INTRODUCTION TO THEATRE

**MR. BRINSER (HE/HIM/HIS)**

**ROOM 132**

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Google Classroom Code: gvoj7no

In this course, students will study the principles of theatre history, acting, technical theater, and musical theatre.

## **Class Objectives:**

1. Students will develop an understanding of the historical development of theatre.
2. Students will develop vocal, memory, and physical skills necessary for acting.
3. Students will prepare and perform in front of the class.
4. Students will work together on duo-scenes and/or group scenes.
5. Students will develop confidence in being in front of people.
6. Students will gain an understanding of technical theater.
7. Students will expand their knowledge of theatrical works.

## **Class Content:** *(Subject to change)*

- Audition Tips
- History of the Theater
- Acting: Overview of basic skills, pantomime, improvisation & movement
- Technical Theatre: General and Technical Theater Terminology
- Musical Theatre: Overview of basic terms and skills

## **In-Class Guidelines:**

- **Arrive on time** and have all necessary materials with you. (If you are late you **MUST** have a pass)
- Put **cell phones away** at the beginning of class.
- **ASK QUESTIONS!** ☺ I can't help unless I know what the problem or question is!
- **Please take care of restroom needs before class.** Students will only be permitted to use the bathroom during class under emergency circumstances.
- *Encourage your classmates, keeping a positive attitude. Leave anything that is negative, judgmental, or mean at the door.*

## **Notebook Policy:**

Each student should have a folder or binder to keep all Introduction to Theatre materials together and organized.

**Notebooks and pencils** must be brought to class **EVERY DAY**.

## **Homework Policy:**

**Assignments are due at the beginning of class on the due date.** Half credit will be given for assignments turned in after class on the due date until the end of the next day. After that you will receive a 0. *It is better to turn in an assignment for half credit than not at all.*

I will not permit students to go to their locker to get an assignment. Be prepared when you come to class.

Assignments missed due to absence will have 2 days to be made up. If you are going to be absent due to a music lesson, sporting activity, or field trip, the assignment must be turned in prior to leaving.

**Homework may be written in pencil, blue/black ink pen ONLY. Loss of points will result if this is not followed.**

## **Grading:**

Each marking period grade is based on a point system. Every assignment and test/quiz has its own point value. At the end of the marking period, the total points a student receives is divided by the points possible and the resulting percent is the marking period grade.

Daily Participation: 5 pts/day

1 pt. – On time to class and in correct seat when bell rings

2 pts. – Have all necessary materials (pencil, notebook, homework)

2 pts. – Proper behavior during class, completes in-class assignments, participates appropriately in activities

Tests: 25-40 points

Quizzes: 5-25 points

Projects: 15-25 points

Homework: 10-25 points

## **Mid Term Examination and Final Examination**

The mid-term examination will count for 10% of the student's overall grade for the year. The final examination will count as 10% of the student's overall grade for the year.

All students will take both the mid-term examination and the final examination.

## **Cell Phone/Electronic Devices**

These devices will only be allowed during times announced by the teacher. There will be times when these devices are used in class for educational purposes. Please do not abuse this policy. If a cell phone or other device is seen and/or heard during a time not directed for use by the teacher, it will be taken for the rest of the class and daily participation grade will be affected.

## **Virtual Meeting Procedures (if needed):**

- **Be on time** – log-on 2-3 minutes before the start of class to make sure the connection, video and speakers are working properly; the Google Meet link will appear at the top of the Google Classroom banner
- Make sure your sound is muted to start
- Have your class materials at your work station

## **Virtual Meeting Guidelines:**

1. Noise/Distracton Control
  - a. Use paper and pen to take notes
  - b. No texting or other phone use during the meeting (unless needed for an in-class activity)
  - c. Stay focused on the class or task at hand
  - d. No eating
2. Dress Appropriately (school dress code applies)
3. Set the Stage
  - a. Clear background
  - b. Good lighting (lights on and not near a window)
  - c. Quiet location
  - d. Nothing inappropriate in the background
4. Stay seated and present
  - a. Look at the camera (keep it on) and stay active
  - b. Make sure your whole face can be seen on the screen
  - c. Your preferred name (first and last) should be your name on your video
5. Mute your microphone when you're not talking
6. Speak clearly and with enough volume so everyone can hear you
7. Use chat for questions
  - a. Keep chat focused on academics only
  - b. Everyone can see your chat. Be appropriate
8. No recording or distribution of any video conferencing is permitted